



# 2020-21 World's Best Workforce Achievement and Integration

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# What is World's Best Workforce?

Minnesota statute requires every school district to develop goals in prescribed areas and to report on those goals annually.


World's Best Workforce 120B.11

Achievement and Integration 124D.861 Subd.3






# World's Best Workforce Requirements

- Annual report and presentation
  - District advisory committee
  - Equitable access to excellent and diverse educators
  - Five goals and tracking of progress
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# District Data and Assessment Committee (DDAC)

- Purpose: To provide recommendations regarding assessment practices
  - 18 members, including parents, school and district staff members, and a school board member
  - Met three times in school year 2020–21
  - Examples of meeting topics
    - School improvement process
    - Balanced assessment systems
    - 2021 Minnesota Comprehensive Assessments (MCA) results and use
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- Two large, overlapping circles are located in the bottom right corner of the slide. The circle on the left is a light beige color, and the circle on the right is a bright red color. They overlap in the bottom right corner.

# Equitable Access to Excellent and Diverse Teachers

## Among SoWashCo students:

- 36% identify as Black, Indigenous, or a Person of Color
- 15% receive free or reduced price lunch



## Among SoWashCo teachers:

- 96% have more than three years of experience
- 99% are licensed in the area they teach, a 1:17 ratio of students to licensed teachers
- 76% have earned a master's degree or higher
- 5% identify as Black, Indigenous, or a Person of Color

# World's Best Workforce Goals



Goal	Measure	Data availability for School Year 20- 21
All students ready for school	Letter sounds and letter naming	No
All students in third grade achieving grade-level proficiency	MCA Reading	Yes
Close achievement gap(s) between student groups	MCA Math and Reading	Yes
All students career and college-ready by graduation	ACT Reading	Yes
All students graduate	4-year graduation rate	Yes

# Impact of the Pandemic

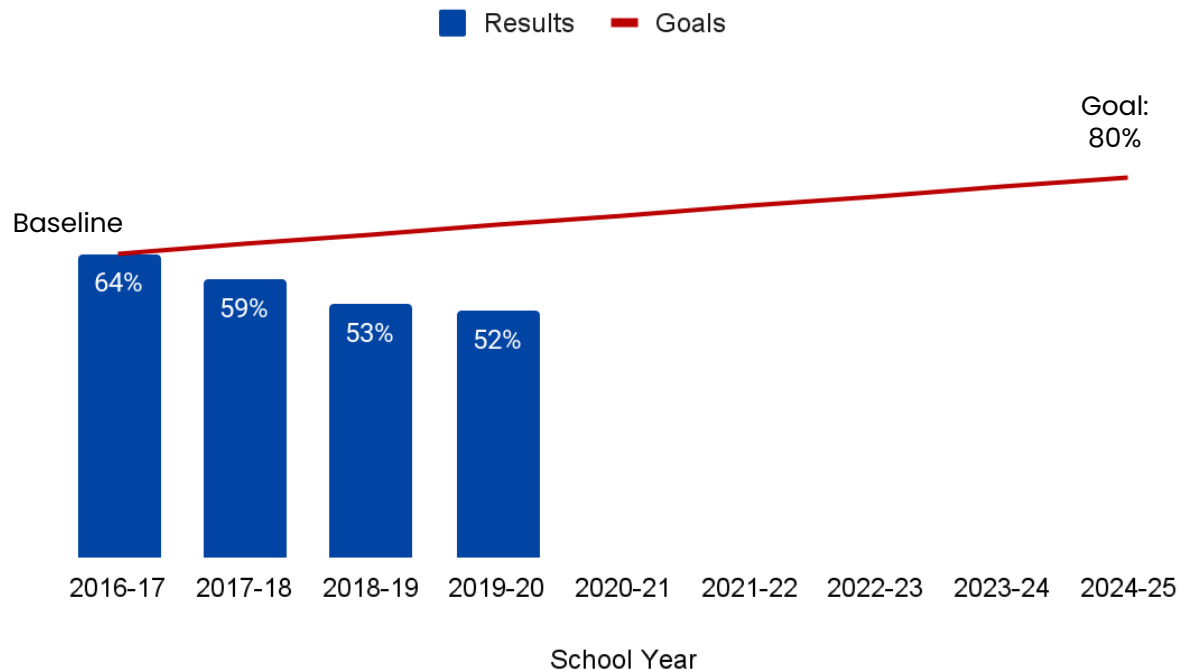
- Changes in learning environments
- Variation in delivery of instruction, services, and supports
- Some assessments were not administered due to distance learning
- Decrease in the number of students taking assessments



# Goal 1: All students ready for school



## Fall proficiency in letter sounds & identification



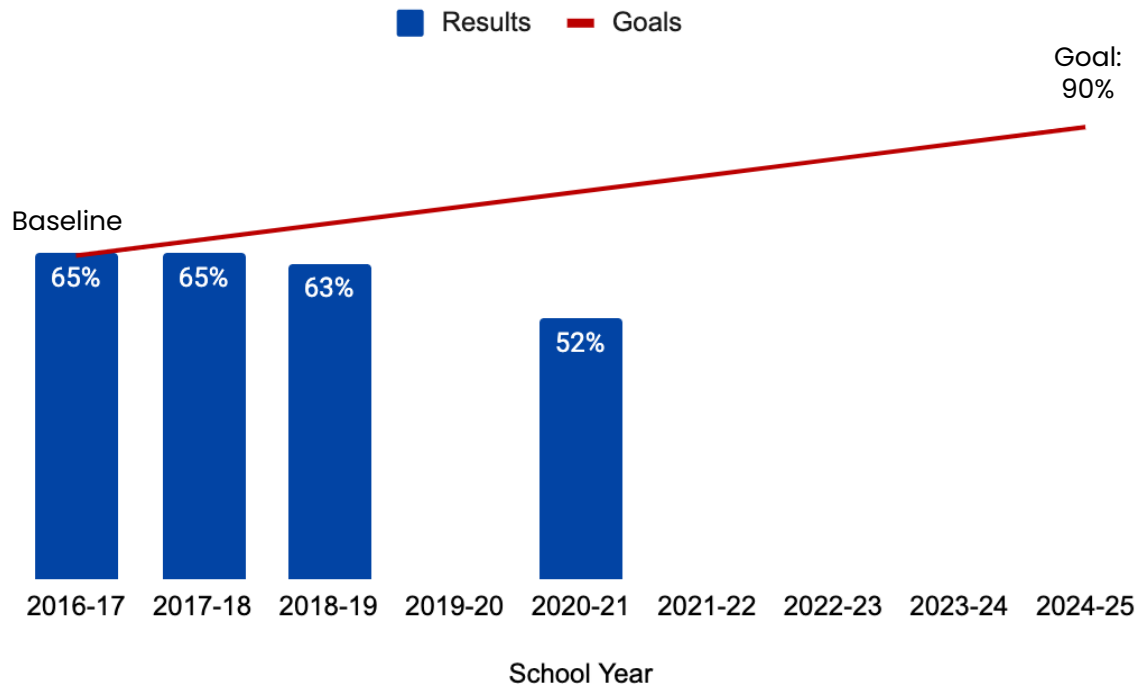
The Kindergarten Assessment was not administered in SY 2020-21 due to distance learning and the observational protocol of the test administration.



# Goal 2: All students in third grade achieving grade-level proficiency



## MCA-III Reading proficiency among third grade students



The MCA-III assessments were not administered in SY 2019-20. Additionally, there was a 19% drop in students taking the MCA-III in SY 2020-21.

# Goal 3: Close achievement gaps between student groups

## MCA-III Math Proficiency

Baseline: Varies by group

Goal for 2024-25: 85%

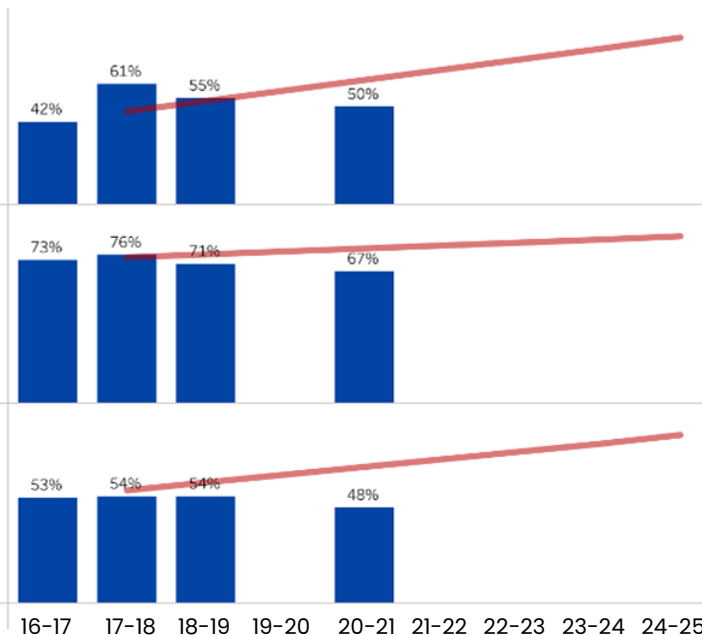
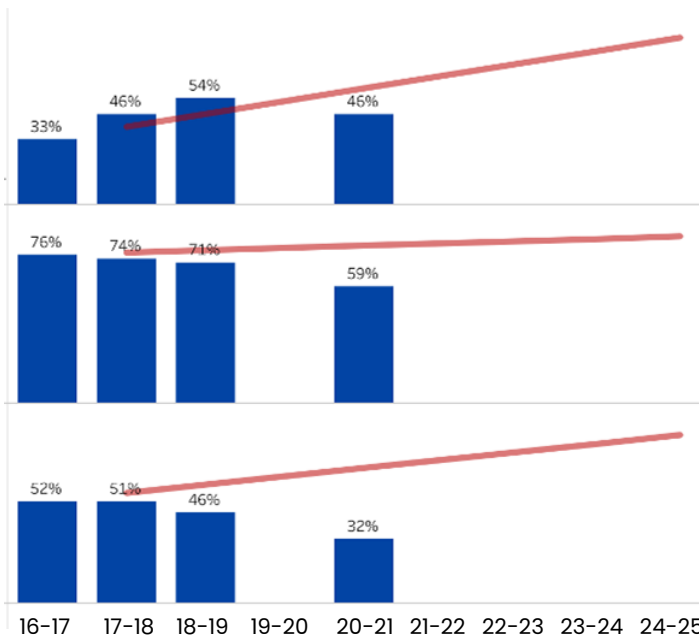
## MCA-III Reading Proficiency

Baseline: Varies by group

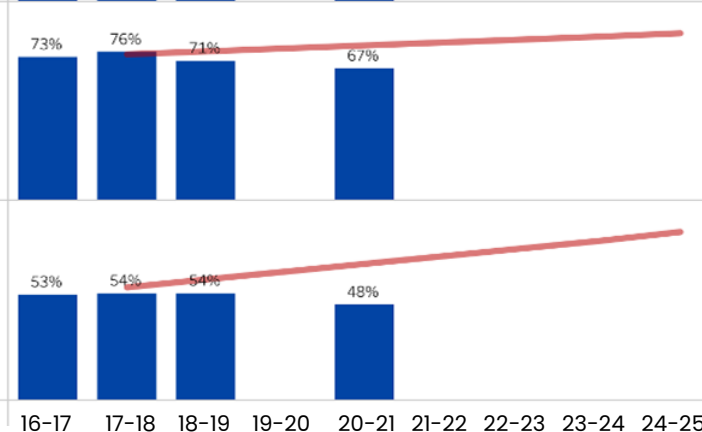
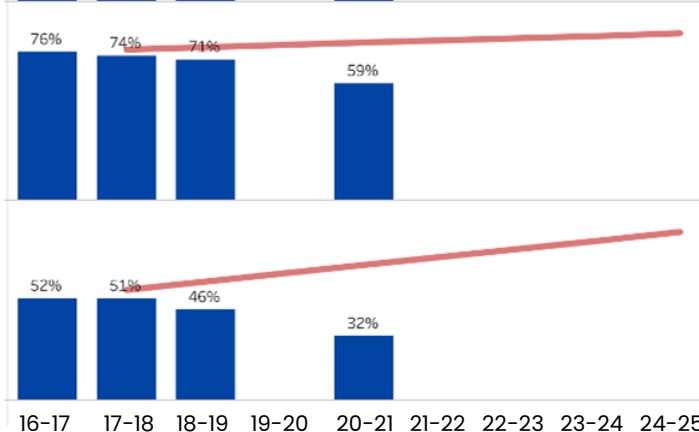
Goal for 2024-25: 85%

Race/Ethnicity

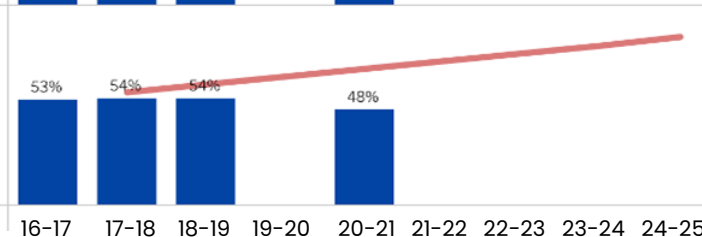
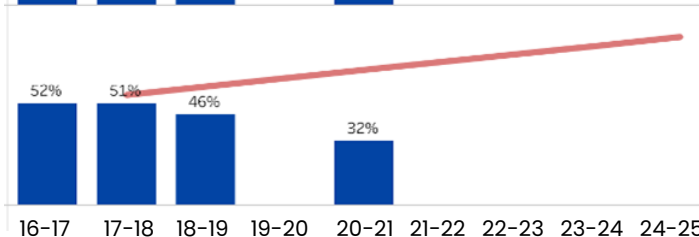
American Indian/  
Alaska Native



Asian



Black/  
African American



School Year

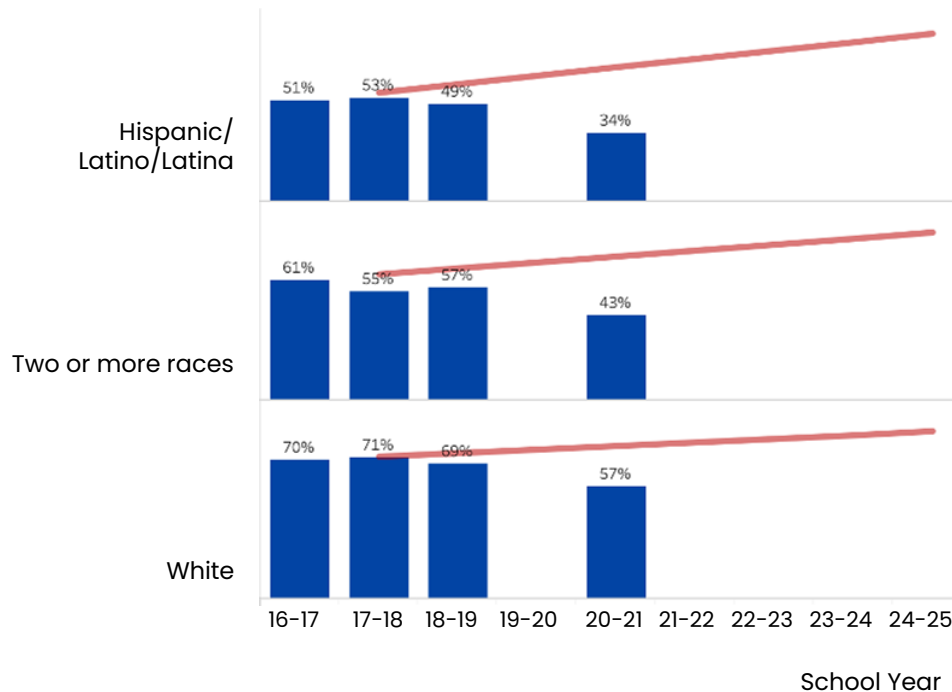
# Goal 3: Close achievement gaps between student groups

## MCA-III Math Proficiency

Baseline: Varies by group

Goal for 2024-25: 85%

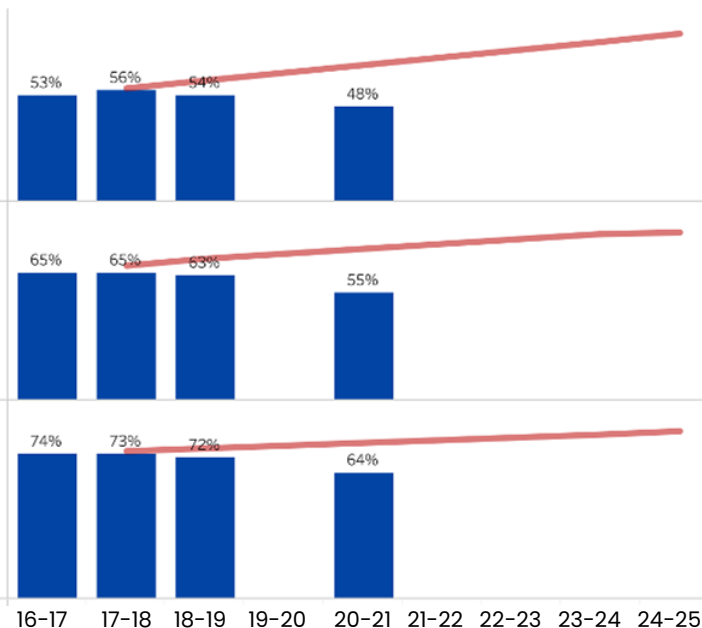
Race/Ethnicity



## MCA-III Reading Proficiency

Baseline: Varies by group

Goal for 2024-25: 85%



# Goal 3: Close achievement gaps between student groups

## MCA-III Math Proficiency

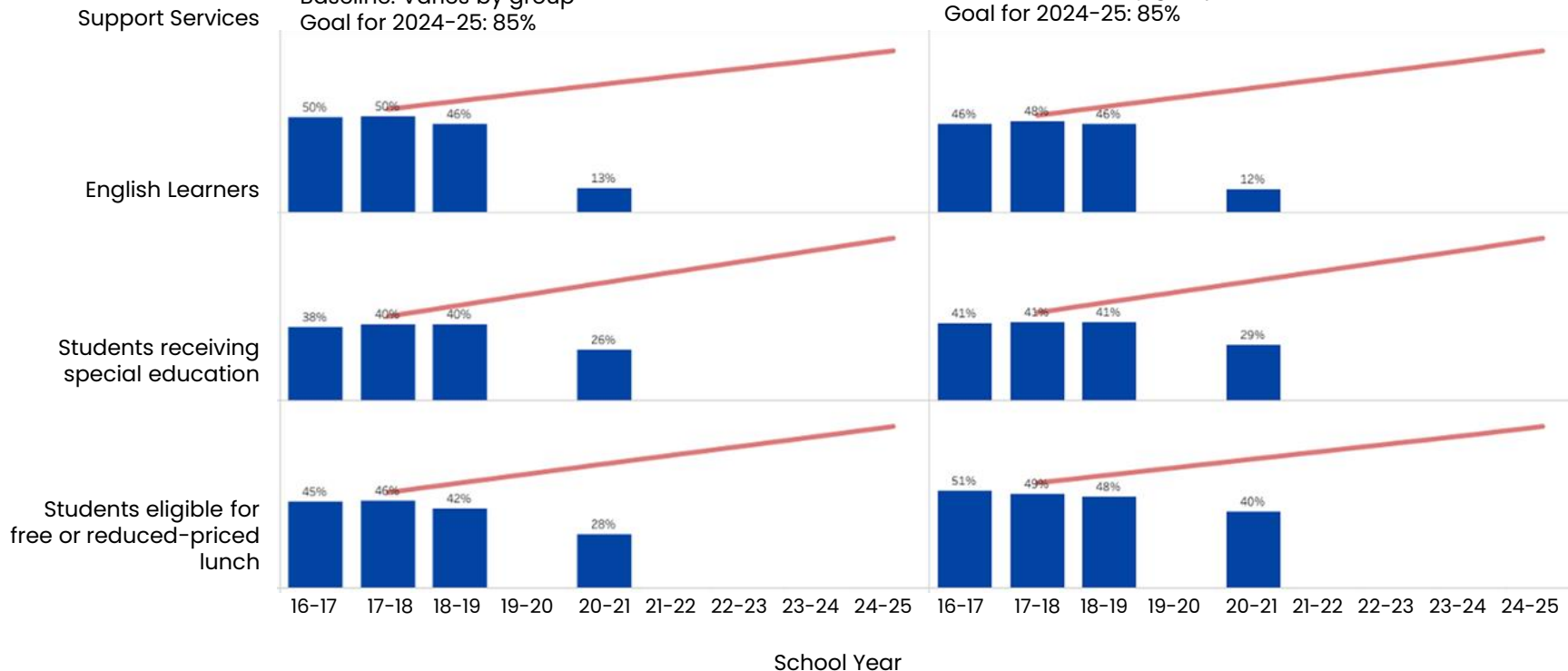
Baseline: Varies by group

Goal for 2024-25: 85%

## MCA-III Reading Proficiency

Baseline: Varies by group

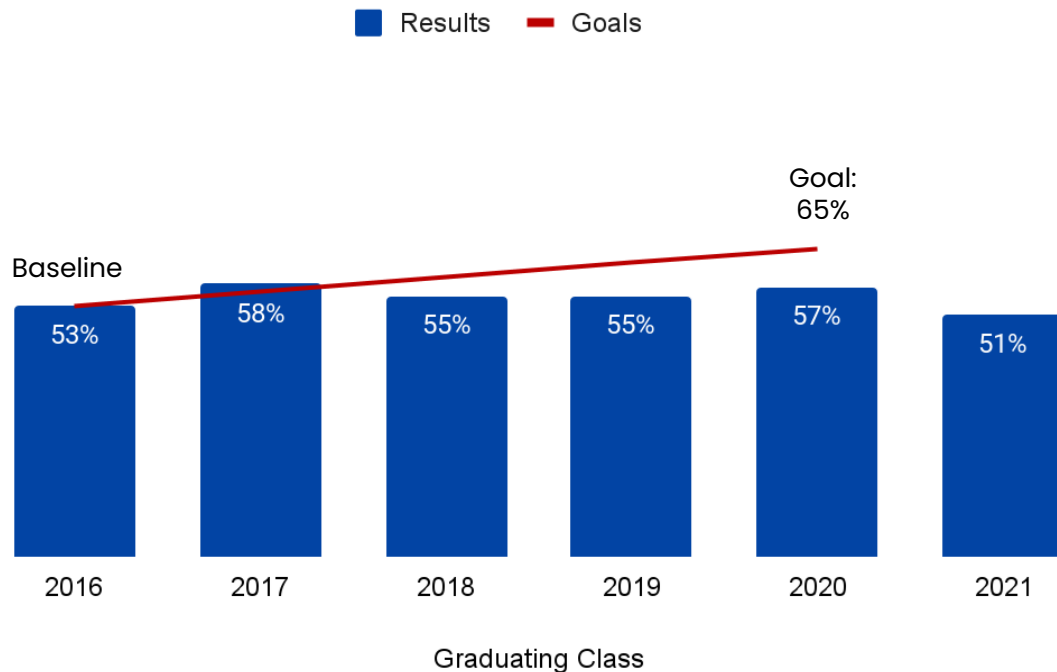
Goal for 2024-25: 85%



# Goal 4: All students career and college-ready by graduation



## ACT Reading Benchmark of 22

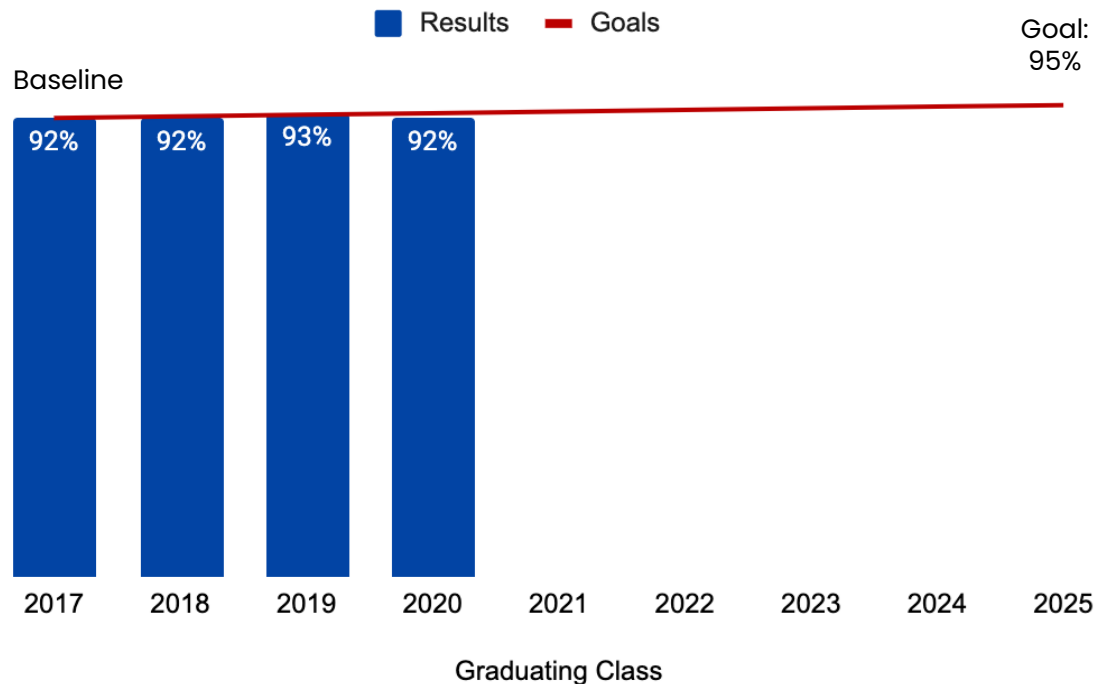


A goal was not identified for the class of 2021. The ACT was rescheduled from April 2020 to October 2020 and over 500 students did not take the test likely due to post-secondary institutions waiving test requirements for admission.

# Goal 5: All students graduate



## Four-year high school graduation rate



Graduation data for the class of 2020 is the most recent available data.

# Achievement and Integration

Goal	Measure	Data availability for SY20–21
Early Childhood Experience for Students meeting risk factors	% of students enrolled	No
Increase % of racially diverse students in AP/IB courses	% of students enrolled	No
Decrease Suspension Rates for Black and Hispanic Students	Suspension Rates	No
Increase number of diverse teachers	Teacher Demographics	Yes
100% of Employees participate in professional learning	PD Data	Yes

thanks!