



# School Showcase

GREY CLOUD ELEMENTARY SCHOOL  
PINE HILL ELEMENTARY SCHOOL  
MIDDLETON ELEMENTARY SCHOOL  
OLTMAN MIDDLE SCHOOL

January 6, 2022



# Grey Cloud Elementary

Laura Loshek, Principal



It's  UR Time!  
*O-pen U-nified R-efreshed*

Work Hard, Improve and Be Nice! W.I.N. the Day!

# School Spotlight



## Do we have a Spotlight?

- There is no star.
- There is no show.
- There is no “wow” factor.

**There is light!**

# Running on Nightlights



## Why a Nightlight?

- Protects and diminishes fear
- Gets you through
- Thoughtful
- Light in the darkness
- Guides you



**Pre-K Team**



**Kindergarten Team**



**First Grade Team**



**Second Grade Team**



**Third Grade Team**



**Fourth Grade Team**





**Fifth Grade Team**



**Specialist Team**



**Special Education Team**



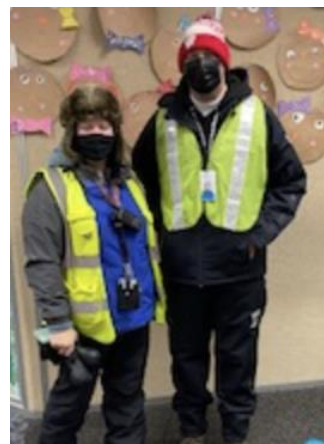
**Custodial Team**



**Some Para. Team Members**



**Kids Club Team**



**Some of the Recess/ Lunch Team**



**Nutritional Services Team**



**The Office Team**





# Barb Stoffel





# Brenda Petrie



## Lunch/Recess with Full Mitigation:

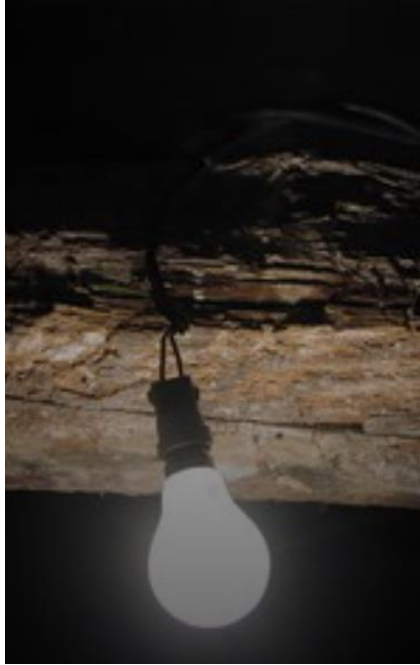
Grade	Class	Recess	Lunch Support	Location
1	Sardeson	10:35-10:55 Andrew	10:55-11:10 Emily	Classroom
1	Evans	10:35-10:55 Holly	10:55-11:10 Emily	Classroom
1	Falgout	10:40-11:00 Lisa- transition	11:00-11:15 Brenda	Table #1
1	Midas	10:40-11:00 Katelyn	11:00-11:15 Brenda	Table #2
1	Schmitz	10:40-11:00 Katelyn	11:00-11:15 Brenda	Table #3
5	Wakem	11:00-11:20 Andrew	11:20-11:35 Emily	Classroom
5	Broman	11:00-11:20 Holly	11:20-11:35 Brenda	Table #1
5	Duncanson	11:05-11:25 Lisa	11:25-11:40 Brenda	Table #2
5	Huback	11:05-11:25 Katelyn	11:25-11:40 Brenda	Table #3
K	Wilds	11:25-11:45 Andrew	11:45-12:00 Andrew	Classroom
K	Hulla	11:25-11:45 Holly	11:45-12:00 Holly	Classroom
K	Gonko	11:30-11:50 Katelyn	11:50-12:05 Katelyn	Classroom
K	Parah	11:30-11:50 Lisa	11:50-12:05 Brenda	Table #1
K	Ackerknecht	11:35-11:55 Emily	11:55-12:10 Brenda	Table #2
K	Causton	11:35-11:55 Celeste	11:55-12:10 Brenda	Table #3

4	Rathbun	12:00-12:20 Lisa/Andrew	12:20-12:35 Emily	Classroom
4	Chilton	12:00-12:20 Lisa/ Holly	12:20-12:35 Emily	Classroom
4	Pete	12:05-12:25 Lisa	12:25-12:40 Brenda	Table #1
4	Szymanski	12:05-12:25 Katelyn	12:25-12:40 Brenda	Table #2
4	Bromen	12:05-12:25 Katelyn	12:25-12:40 Brenda	Table #3
3	Harrison	12:25-12:45 Andrew	12:45-1:00 Emily	Classroom
3	Beierman	12:25-12:45 Holly	12:45-1:00 Emily	Classroom
3	Schiller	12:30-12:50 Lisa	12:50-1:05 Brenda	Table #1
3	Wood	12:30-12:50 Katelyn	12:50-1:05 Brenda	Table #2
3	Lehman	12:30-12:50 Katelyn	12:50-1:05 Brenda	Table #3
2	Coquyt	12:50-1:10 Andrew	1:10-1:25 Andrew	Classroom
2	Kline	12:50-1:10 Holly	1:10-1:25 Holly	Classroom
2	Wirth	12:55-1:15 Lisa	1:15-1:30 Lisa	Table #1
2	Lentz	12:55-1:15 Katelyn	1:15-1:30 Katelyn	Table #2
2	Marquardt	12:55-1:15 Katelyn	1:15-1:30 Katelyn	Table #3





# Melissa Ingemann



**W**ork Hard, **I**mprove,  
Be **N**ice

**W****I****N** the Day!





# Middleton Elementary

Arthur Williams, Principal





# GOOD NEWS CALL OF THE DAY!




# Good News Call of the Day



Each day, ALL MES staff can give students a MES Positive Office Referral for demonstrating exceptional behavior in WORK, RESPECT, and BELONG (this can be in or out of the classroom).

MES Positive Office Referrals		
Student:	Date:	The logo for Middleton Elementary Mustangs, featuring a stylized "ME" with a horse silhouette and the text "MIDDLETON ELEMENTARY MUSTANGS" below it.
Referring Teacher:		
<b>Positive Behaviors</b> (Check all that apply)  <input type="checkbox"/> Work  <input type="checkbox"/> Respect  <input type="checkbox"/> Belong	<b>Teacher Comments:</b>	<b>Comments from Mr. Williams:</b>

# Good News Call of the Day

MES Positive Office Referrals		
Student: Kyle [REDACTED]	Date: 12.15.21	 MUSTANGS
Referring Teacher: Ms. Kelsey		
<p>Positive Behaviors (Check all that apply)</p> <p><input type="checkbox"/> Work</p> <p><input checked="" type="checkbox"/> Respect</p> <p><input type="checkbox"/> Belong</p>	<p>Teacher Comments:</p> <p>Kyle sets a good example for others by consistently displaying good manners to students and adults.</p>	<p>Comments from Mr. Williams:</p> <p>Kyle - Thank you for being a good example for others. Keep it up!</p> <p>- Mr. Williams</p>



# Good News Call of the Day



Students have earned Positive Office Referrals for things such as:

- Helping a classmate or teacher
- Being kind to all
- Taking an intellectual risk
- Showing empathy
- Helping others feel better and being supportive
- Having a positive attitude
- Welcoming new students to classroom
- Being a bucket filler
- Being a friend to all classmates

# Good News Call of the Day

As of today, there have been 47 students recognized as Middleton's Good News Call of the Day.



# Good News Call of the Day



## **WHEN A STUDENT IS GIVEN A POSITIVE OFFICE REFERRAL WHAT HAPPENS?**

- The student brings the Positive Office Referral to the office.
- Mr. Williams writes a personal note on each Positive Office Referral.
- Mr. Williams personally congratulates each student for earning a Positive Office Referral.

# Good News Call of the Day



## **WHAT HAPPENS WHEN STUDENT IS SELECTED AS GOOD NEWS CALL OF THE DAY?**

- Student is given a Good News Call of the Day bracelet and pencil.
- Goes to Mr. Williams' Office to call parent/guardian.
- Student tells parent/guardian why they earned a Positive Office Referral.
- Student takes picture with Good News Call of the Day Twitter board.
- Picture is shared with students on the daily Middleton Morning Announcements the next day.
- A copy of the picture is shared with parent/guardian via email.



“It’s a GREAT day to be a  
MUSTANG!!”



# Pine Hill Elementary

Jolaine Mast and Lisa Lindahl



# Purpose of Conscious Discipline: Build a School Family



**AM I SAFE?**




**AM I LOVED?**



**WHAT CAN I LEARN?**

# Focus on Adults First

- This is the adult's ability to self-regulate before teaching children social-emotional skills.
  - Adults shift how we see behavior to an opportunity to teach the missing skill
  - When we as adults have the powers and skills necessary, we can then implement structures to practice throughout the day with students.
- 



Questions?



# Oltman Middle School

Joni Hagebock, Principal



# PBIS and the Raider Rally

## Creating and Cultivating the OMS Culture

- If a visitor walked into our school, what would they see/hear/feel?
- Are we explicitly teaching and modeling the behaviors we want to see from our team?
- Are we recognizing and reinforcing the desirable and expected behaviors?



# "Pep Fest" ... with a Purpose!

So  
Wash  
Co  
STUDENTS

Guest Speaker

School Song

Student Talent

Staff vs. Student Competition

Student to Staff Challenge

Raider Raves

Schoolwide Challenge/Community Building

## 2021-2022 Themes

- September – This is our Oltman!
- November – Teamwork
- January – Confidence
- February – Kindness
- March – Resilience
- May – Optimism



# Accentuate the Positives!



**Raider Recognition**  
**We R4 OUR Oltman!** Date: \_\_\_\_\_

Raider Name \_\_\_\_\_

Staff Name \_\_\_\_\_

 **Oltman Raiders**  
**RESPECTING:**

**You were caught**

\_\_\_\_ **Yourself** \_\_\_\_ **Others**  
\_\_\_\_ **Property** \_\_\_\_ **Learning**

## STUDENT RECOGNITION

Staff give these to students who are demonstrating the 4R's. Students turn them in for the weekly drawing for small prizes.



**STAFF** **Raider Recognition**

 You were caught:


\_\_\_\_ Great classroom procedure  
\_\_\_\_ Taking the initiative  
\_\_\_\_ Building connections  
\_\_\_\_ Being positive  
Other \_\_\_\_\_

Staff Name: \_\_\_\_\_

From: \_\_\_\_\_

## STAFF RECOGNITION

As a way of modeling, staff recognize one another for their positive contributions to our school community.



**RAD-itude**

Staff Name: \_\_\_\_\_

Circle Reason Being Recognized: Always greets me at the door

Brings learning to life   Listens to me   Makes class fun

Is reliable   Makes me feel comfortable   Other(write on the back)

Student Name: \_\_\_\_\_

*Stay Rad!*

## RAD-itude

Students help cultivate positivity by recognizing things that they appreciate from the adults in the building.



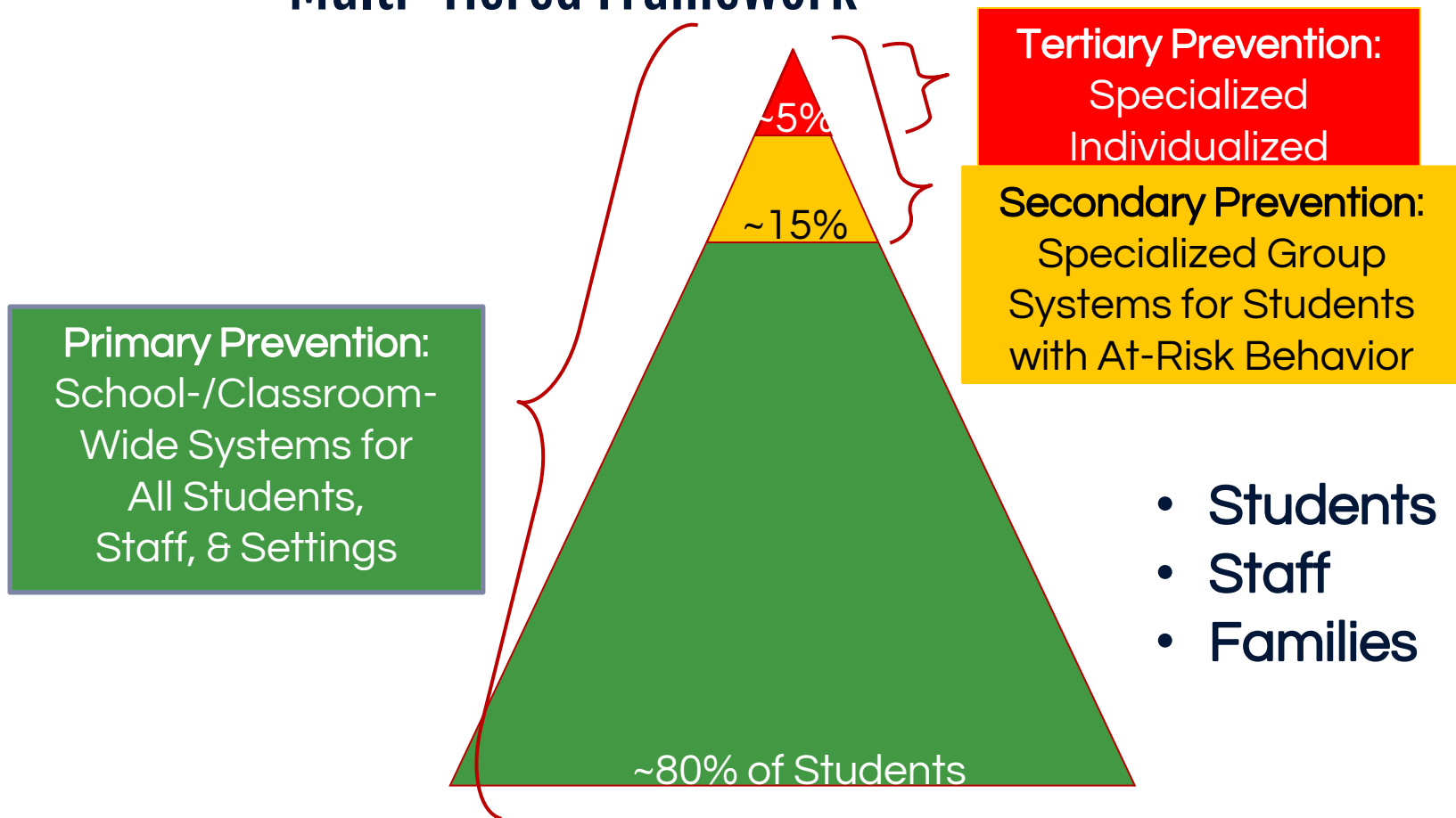
# PBIS – Big Ideas



- Identify & define behavior expectations
- Teach and reteach behavior expectations
- Monitor and model expected behavior
- Encourage/acknowledge appropriate behavior
- Correct behavior errors through a continuum of consequences that begins with teaching/re-teaching
- Use data for decision making



# Multi-Tiered Framework





so  
Wash  
CO  
SCHOOLS



**Questions and  
Thank You!**