

Talent Development and Advanced Academics Levels of Service - Elementary School

Level One	Level Two	Level Three	Level Four
All	Many	Some	Few
Open to all students. Emphasis on classroom differentiation and personalization.	Opportunities open to all students who show an interest, talent or achievement in a particular area. Anyone might participate but not everyone will.	Services for some; meets the need for more rigor and challenge. Emphasis on increasing depth, complexity and pacing of content standards.	Services for a few; individualized educational planning, acceleration and differentiation that is based on readiness and interest. Students are identified as needing this level of programming by SoWashCo Talent Development and Advanced Academics.
What are the services?	What are the services?	What are the services?	What are the services?
 Exposure to rigorous and higher order thinking through questioning and thinking routines such as Socratic Seminars Differentiated content, product and/or process based on interest and readiness Differentiation through flexible grouping Enrichment opportunities such as literature circles, field trips, guest speakers and more 	 Differentiated content, product and/or process of standards based on interest and readiness Opportunities for advanced academic competitions such as WordMasters and Continental Math Access to enrichment resources to support differentiation Community education offerings after school such as robotics, chess and more 	 Cluster classrooms with teachers trained to meet the needs of academically talented learners Increased depth and complexity of content standards Enrichment and extensions available for core curriculum Adjust the pace of learning based on learner readiness K-5 talent development lead at each elementary school 	 Acceleration of content standards based on readiness Whole grade acceleration Educational planning when appropriate Gateway program

All students are first serviced in level one. Based on demonstrated needs, students may experience multiple levels.