## ADMINISTRATIVE REPORT

| DATE: | December 27, 2021 |
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| TOPIC: | $\# 5.3$ - First Reading of Proposed 2022-23 District Calendar |
| PRESENTER: | Julie Nielsen, Superintendent |
| REFERENCE TO POLICY/STATUTE: | MN Statutes 120A.40-41 |

## A. PURPOSE OF REPORT

a. To review the proposed district calendar which was drafted by the steering committee.
b. The steering committee met several times to review feedback from families, staff, and students regarding the 2022-23 calendar.
c. The steering committee included Executive Cabinet Members and representation from professional development, United Teachers of SoWashCo, student information and leadership from the office professionals' group.
d. The steering committee consulted and sought feedback from union leadership, school leaders (principals and supervisors), instructional directors, operational directors, athletics and activity directors, and our district ambassador committee.
B. CALENDAR CONSIDERATIONS
a. All schools must end the school year by June 30, 2022.
b. The calendar is required to include 165 days of instruction for students in grades 1 11 , with a minimal number of annual instructional hours for students.
c. The current teacher contract requires 183 duty days.
d. Previously, we approved calendars for two years and have needed to adjust. Moving forward, the goal is to approve the calendar by no later than March 1 for the upcoming school year.

## C. RECOMMENDATION

a. The Board will have a discussion and provide administration with input.
b. The calendar will return on January 20, 2022, for approval.



June 6: Last Day of School K -12
June 7: ATPPS Day
June 8: Year-End Teacher Workday

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August 29: Flex Workshop Day
This day is teacher-directed. Teachers do not need to report to their site on this day, as it is a flexible work day.
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Flexible Learning Days

Instruction will be delivered virtually, with teachers and students connecting synchronously and asynchronously - Schedules for Flex Learning Days will be established for all levels to provide consistency.

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K-5 Prep Day - No School
K-5 Prep Days are a time for staff to prepare for conferences and continue Standards Based Instruction implementation.
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A minimum of 2.5 hours will be used for individual work time as it relates to Standards Based Instruction and progress reporting.
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Teacher Workday - No School
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These days are teacher-directed in order to complete grading and preparations for the next trimester. Teachers do not need to report to their site on a Teacher Workday. They are considered to be flexible work days.

## 183 Total Contract Days

Elem teachers are at 168 Instructional Days including:
2 Assessment Days (8/25-26 which count as contact days)
2 Flexible Learning Days (11/8, 1/13)


3 Conference days (TBD)

183 Total Contract Days
Secondary teachers are at 171 Instructional Days including.
9 Flexible Learning Days (10/7, 10/19 [PSAT and ACT], 11/7, 11/8, 1/13, $2 / 7$ [SEC Music Fest], 2/17, 4/7, 5/12)
6th and 9th grade students have 171 Instructional Days
7-8, 10-11 grade students have 170 Instructional Days
12 grade students have 168 Instructional Days ( $1,038.8$ Hours)

| 12 Non-Instructional Duty Days |
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| 3 in-person workshop/PD days (8/22-24) |
| 1 flexible workshop day (8/29) |
| 2 PD days $(10 / 31,1 / 30)$ |
| 3 End of trimester workdays $(11 / 23,3 / 13,6 / 6)$ |
| Conference days (TBD) |

