



2018-2019 District Testing Schedule South Washington County Schools

**FALL 2018**

<b>AUGUST</b>	<b>GRADE(S)</b>	<b>TEST</b>	<b>PURPOSE</b>
Begins 21st	Kindergarten Grades 1-5	Benchmark Assessment System ( <a href="#">BAS</a> ) and other literacy assessments	Screening Diagnostic Progress Monitoring (Fall)

<b>SEPTEMBER</b>	<b>GRADE(S)</b>	<b>TEST</b>	<b>PURPOSE</b>
Scheduled by Early Childhood teachers (September)	Pre-K	Early Childhood Measures  Early Childhood Indicators of Progress ( <a href="#">ECIP</a> ) Desired Results  Developmental Profile ( <a href="#">DRDP</a> )	Literacy, Math, Social/Emotional Measures  Literacy, Math, Social Emotional Work Sampling
Begins 10th	2-7	Measures of Academic Progress ( <a href="#">MAP</a> ) Math and Reading	Student Growth (Fall – Fall) Career/College Readiness Screening School Improvement
Ends 21st	Kindergarten Grades 1-5	Benchmark Assessment System ( <a href="#">BAS</a> ) and other literacy assessments	Screening Diagnostic Progress Monitoring (Fall)

<b>OCTOBER</b>	<b>GRADE(S)</b>	<b>TEST</b>	<b>PURPOSE</b>
Ends 12th	2-7	Measures of Academic Progress ( <a href="#">MAP</a> ) Math and Reading	Student Growth (Fall-Fall) Career/College Readiness Screening School Improvement
24th	10	<a href="#">Pre-ACT</a>	Career/College Readiness
24th	10	<a href="#">PSAT</a>	College Readiness National Merit Scholarships

<b>NOVEMBER</b>	<b>GRADE(S)</b>	<b>TEST</b>	<b>PURPOSE</b>
7th-28th	2-3	Cognitive Abilities Test ( <a href="#">CogAT</a> )	Screeners to identify gifted learners Non-Verbal, Verbal, and Quantitative



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**WINTER 2019 Each school sets its own testing schedule for ACCESS or Alternate ACCESS for ELLs.**

JANUARY	GRADE(S)	TEST	PURPOSE
Begins 7th	Kindergarten Grades 1-5	Benchmark Assessment System ( <a href="#">BAS</a> ) and other literacy assessments	Screening Diagnostic Progress Monitoring (Winter) World's Best Workforce
Begins 28th	English Learners K-12	<a href="#">ACCESS for ELLs 2.0</a> Listening, Reading, Speaking, Writing Alternate ACCESS for ELLs*	Federal accountability English proficiency *High needs ELs
Scheduled by Early Childhood teachers (January)	Pre-K	Early Childhood Measures  Early Childhood Indicators of Progress ( <a href="#">ECIP</a> ) Desired Results  Developmental Profile ( <a href="#">DRDP</a> )	Literacy, Math, Social/Emotional  Literacy, Math, Social /Emotional Work Sampling

FEBRUARY	GRADE(S)	TEST	PURPOSE
Ends 8th	Kindergarten Grades 1-5	Benchmark Assessment System ( <a href="#">BAS</a> ) and other literacy assessments	Screening Diagnostic Progress Monitoring (Winter) World's Best Workforce
4 <sup>th</sup> -22nd	4-7	Cognitive Abilities Test ( <a href="#">CogAT</a> )	Screener to identify gifted learners

**National Assessment of Educational Progress ([NAEP](#)) 2019 Pending notification**

MARCH	GRADE/SCHOOL	TEST/SUBJECT(S)	PURPOSE
			<ul style="list-style-type: none"> <li>• Mandated by Congress</li> <li>• Schools and tests/subjects selected by Minnesota Department of Education</li> <li>• Nationally representative measures of student achievement</li> <li>• National results released as <i>The Nation's Report Card</i></li> <li>• If school is selected for multiple subjects, students take only one test</li> <li>• Testing will be on tablets provided by NAEP</li> </ul>



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**SPRING 2019 Each school sets its testing schedule for ACCESS, MCA and MTAS.**

MARCH	GRADE(S)	TEST	PURPOSE
Begins 4th	3-8  10 Reading  11 Math	Minnesota Comprehensive Assessment ( <a href="#">MCA</a> ) Math and Reading  Minnesota Comprehensive Assessment ( <a href="#">MCA</a> )  Minnesota Comprehensive Assessment ( <a href="#">MCA</a> )	Federal and State Accountability School Improvement ATPPS World's Best Workforce (Gr 8 only)
Begins 4th	3-8 and 10 Reading; 3-8 and 11 Math	Minnesota Test of Academic Skills* ( <a href="#">MTAS</a> )	*High needs students
Begins 4th	5, 8, and High School Biology	Minnesota Comprehensive Assessment ( <a href="#">MCA</a> ) Science or <a href="#">MTAS</a> * Science	Federal and State Accountability School Improvement
Ends 22nd	English Learners K-12	ACCESS for ELLs 2.0 or Alternate ACCESS for ELLs* Listening, Reading, Speaking, Writing	Federal Accountability English proficiency *High needs ELs

APRIL	GRADE(S)	TEST	PURPOSE
24th	11	<a href="#">ACT Plus Writing</a>	Career/College Readiness World's Best Workforce School Improvement

MAY	GRADE(S)	TEST	PURPOSE
Scheduled by Early Childhood teachers	Pre-K	Early Childhood Measures  Early Childhood Indicators of Progress ( <a href="#">ECIP</a> ) Desired Results Developmental Profile ( <a href="#">DRDP</a> )	Literacy, Math, Social/Emotional Measures  Literacy, Math, Social/Emotional Work Sampling
Ends 3rd	3-8 and 10 Reading; 3-8 and 11 Math	Minnesota Comprehensive Assessment ( <a href="#">MCA</a> )	Federal and State Accountability School Improvement ATPPS
Ends 3rd	3-8 and 10 Reading; 3-8 and 11 Math	Minnesota Test of Academic Skills* ( <a href="#">MTAS</a> )	*High needs students
May 6th- May 31st	Kindergarten Grades 1-5	Benchmark Assessment System ( <a href="#">BAS</a> ) and other literacy assessments	Literacy Screening Diagnostic Progress Monitoring World's Best Workforce
Ends 10 <sup>th</sup>	5, 8, and High School Biology	Minnesota Comprehensive Assessment ( <a href="#">MCA</a> ) Science	Federal and State Accountability



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How long does each test take? The times listed below are estimates. Most of the assessments the district administers are untimed; PreACT, ACT Plus Writing, and PSAT are timed tests.

Schools schedule tests and post times/dates on their school websites. Some tests are scheduled over multiple testing sessions, sometimes over multiple days. Schools create classroom testing schedules and communicate dates/times with students and their parents/guardians.

Test	Estimated Times
ACCESS for ELLs (English Language Proficiency) Kdg	Individually administered—1 hour
ACCESS for ELLs (English Language Proficiency) Gr 1-12 Listening, Reading, Speaking, Writing	Listening/Reading/Speaking Online 30-40 minutes per subject Writing up to 65 minutes
Alternate ACCESS for ELLs*	Individually administered
Benchmark Assessment System (BAS)	Varies by reading level and by individual student; 15 minutes at early and beginner levels up to 45 minutes for advanced levels
PreACT	3 hours
ACT Plus Writing (times per subject set by ACT)	4.5 hours
Early Childhood Indicators of Progress	
Cognitive Abilities Test (CogAT)	15 minutes per subtest
Measures of Academic Progress (MAP) Reading and Math	1 hour per subject
Minnesota Comprehensive Assessment (MCA) Reading Desired Results Developmental Profile	3-4 hours administered during classroom/course periods Teachers observe students, document, and reflect throughout the school year
Minnesota Comprehensive Assessment (MCA) Math	2-3 hours administered during classroom/course periods
Minnesota Comprehensive Assessment (MCA) Science	2-2.5 hours administered during classroom/course periods
Minnesota Test of Academic Skills* (MTAS) Reading, Math, Science	Individually administered
National Assessment of Educational Progress	2 hours

\*Modified tests available for students with significant cognitive challenges who meet eligibility requirements as determined by their IEP team.