



833 Gifted Education *Levels of Service-Elementary*

	Level One	Level Two	Level Three	Level Four
Definition	All students served in a variety of experiences; emphasis on differentiation and personalization.	For many students; “anyone might; not everyone will”	Services for some; meets the need for more rigor and challenge. Emphasis on increasing complexity and rigor.	Services for a few; emphasis on subject or grade acceleration and/ or independent study
Student Profile	All Learners	Students who show propensity, interest or achievement in a particular subject area as evidenced by an objective measure (MAP, MCA, CogAT, etc).	Identified as Gifted Learners	Students Identified as Gifted Learners whose needs surpass curricular enrichments, enhancements, extensions available in a grade level or subject area.
Services Offered	School Day Options <ul style="list-style-type: none"> • Access and Exposure to Rigorous and/or Higher Order Thinking • Differentiated Content, Product and/or Process • Flexible Grouping • Guest Speakers • <i>Battle of the Books</i> • <i>Junior Great Books</i> • <i>Factorium</i> 	School Day Options <ul style="list-style-type: none"> • Differentiated Content, Product and/or Process • Curriculum Compacting • Band • Orchestra • <i>WordMasters</i> • <i>Continental Math</i> 	School Day Options <ul style="list-style-type: none"> • Cluster Classrooms • Curriculum Compacting • Enrichments, Enhancements and Extensions • K-2 and 3-5 Gifted Cluster Representatives 	School Day Options <ul style="list-style-type: none"> • Instructional Support for Learning Style and Pace • Educational Planning when Appropriate • Gateway Program • Subject Acceleration • Grade Acceleration
	Extended Day Options (Before or After School) Community Education classes https://ce.sowashco.org Student Council Yearbook <i>Academic Triathlon</i> <i>Math Masters</i> <i>Midwest Academic Talent Search</i> <i>Lego League</i>			

All students are first serviced in Level One. Based on demonstrated needs, students may experience multiple levels.