



# Gateway Interest Form Information

## *For Students Attending a District 833 School*

---

Parents of fourth grade students identified as a gifted learner in District 833 and who are interested in learning about Gateway Cluster Classrooms are welcome to view the Gateway Information Session Powerpoint on the Gifted Education Website.

### **Steps for submitting an Interest Form:**

**Please Note:** *Students must be identified as a gifted learner in District 833 in order to submit a Gateway Interest Form for a learning environment review.*

1. In addition to the option of viewing the Parent Information Session, review the following support documents available on the District 833 Gifted Education website:
  - Deciding to submit a Gateway Interest Form
  - The Learning Environment Recommendation Process
  - Gateway FAQ
2. Complete the *Gateway Interest Form found on the next page*, citing any observations relevant to being a gifted learner you would like the Consideration Committee to know about your child and their learning needs and styles. For parents who submitted a *Parent Observation Form* connected to the Cognitive Abilities Testing (CogAT), which occurred in February, please provide additional information at this time on the *Gateway Interest Form* specific to your interest in Gateway. The information from the *Parent Observation Form* you submitted previously will be added to your *Gateway Interest Form*.
3. Please contact your child's school principal with any questions you may have as you complete the Gateway Interest Form.
4. Return the Gateway Interest Form to Gifted Education **by April 18<sup>th</sup>, 2019 at 4:00 p.m.**

**Mail to or drop off at:** (it must be received **by 4:00** on the **18<sup>th</sup>**)  
Gifted Education  
South Washington County Schools  
7362 East Point Douglas Road S.  
Cottage Grove, MN 55016  
Or \***Email** to: Laura Vogel at [lvogel2@sowashco.org](mailto:lvogel2@sowashco.org)

***\*Expect to receive a confirmation of receipt within 48 hours if you email your Gateway Interest Form.***

*If you do not receive a confirmation, please call Laura Vogel at (651) 425-6246.*

5. When your *Gateway Interest Parent Observation Form* is received, a similar form will be sent to your child's classroom teacher. The teacher will be asked to submit an example of your child's writing (personal narrative or descriptive) along with his/her observations.
6. The Learning Environment Consideration Committee will review each Gateway Interest Form based on the Learning Environment Process.
7. Letters will be mailed on **May 10<sup>th</sup>, 2019** regarding your child's recommended learning environment.

***Thank you!***

# Gateway Interest Form

**PLEASE PRINT CLEARLY**

Student's legal name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian(s) Name: \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

School: \_\_\_\_\_ Current Teacher: \_\_\_\_\_ Grade: \_\_\_\_\_

**For each numbered characteristic, check the one word that best describes your observations of your child. Please cite examples below.**

**Ability to Learn:**

	ALMOST ALWAYS	OFTEN	SELDOM	NOT OBSERVED	
1.	_____	_____	_____	_____	Vivid memory
2.	_____	_____	_____	_____	Using advanced vocabulary, writing or conversation
3.	_____	_____	_____	_____	Possessing an exceptional amount of factual knowledge applied accurately; reading extensively
4.	_____	_____	_____	_____	Acquiring new skills and concepts quickly; grasping underlying principles and making valid generalizations
5.	_____	_____	_____	_____	Exploring topics of personal interest beyond age level; becoming totally absorbed in an area of particular interest
6.	_____	_____	_____	_____	Acute awareness of the world around them

Please give specific examples of at least two of the above:

---

---

---

**Application of Knowledge:**

	ALMOST ALWAYS	OFTEN	SELDOM	NOT OBSERVED	
1.	_____	_____	_____	_____	An understanding of abstract or complex concepts (i.e. interrelated unique correlations, dimensional thinking or concepts connected in unique or unexpected ways)
2.	_____	_____	_____	_____	An interest in challenging situations; approaching problems from varied perspectives; tackling difficult problems and issues which others may find frustrating
3.	_____	_____	_____	_____	Ability to transfer learning to new situations
4.	_____	_____	_____	_____	An awareness of relationships; using metaphors or analogies; making mental connections
5.	_____	_____	_____	_____	A willingness to take risks in thinking; and/or showing confidence in answers and willing to substantiate an opinion different from others

Please give specific examples of at least two of the above:

---

---

---

**Creative, Productive Thinking:**

	ALMOST ALWAYS	OFTEN	SELDOM	NOT OBSERVED	
1.	_____	_____	_____	_____	Fluency and flexibility; generating divergent, creative, unexpected, or open-ended ideas
2.	_____	_____	_____	_____	Originality; expressing the familiar in unusual ways, offering unique solutions to problems or questions; creating original products
3.	_____	_____	_____	_____	Elaboration; creating detailed projects; turning the simple into complex, adding details
4.	_____	_____	_____	_____	Utilizing a high level of inquiry and reflection when asking or answering complex questions
5.	_____	_____	_____	_____	Social consciousness; concern for injustice; social issues, and moral questions beyond age level
6.	_____	_____	_____	_____	A sense of humor reflecting advanced understanding; seeing humor in situations others find humorless
7.	_____	_____	_____	_____	Ability to perceive and manipulate patterns

Please give specific examples of at least two of the above:

---

---

---

**Motivation to Succeed:**

	ALMOST ALWAYS	OFTEN	SELDOM	NOT OBSERVED	
1.	_____	_____	_____	_____	Shows initiative, self-direction and confidence in learning and/or self-elected tasks
2.	_____	_____	_____	_____	Demonstrates ability to work through challenges in and out of school environment
3.	_____	_____	_____	_____	Extends and refines the ideas of others
4.	_____	_____	_____	_____	Inspired by the ideas of others
5.	_____	_____	_____	_____	Has intense or focused areas of interest in/or out of school
6.	_____	_____	_____	_____	Exhibits potential greater than what is demonstrated in school

Please give specific examples of at least two of the above:

---

---

---

**Please complete each prompt below:**

If my child had three hours to do whatever they chose, they would most likely...

One unique trait of my child is...

My child is passionate about...

This is shown by...

When my child interacts with like-minded peers, I notice...

**If possible, please add further examples or information on separate paper and attach to these forms.**