



World's Best Workforce: Summary Report 2017-18

STATUTE
120B.11



Support and improve
teaching and learning

2017-18 Goals for District 833

2.8% Annual increase in mathematics proficiency to close achievement gaps

2% Annual increase in letter sound / identification for kindergarten readiness

Annual increase in reading proficiency to close achievement gaps **2.5%**

Annual increase in ACT reading proficiency toward career and college readiness **3%**

Annual increase in third grade reading proficiency **3.2%**

95% Overall four-year graduation rate by the year 2020

Supporting Strategies

AVID - Career & College Readiness

Early Childhood Programming - Kindergarten readiness

Professional Learning Communities - Graduation rates

Climate and Culture - Closing the achievement gap

MN ELA Standards - Local Literacy Plan

Curriculum, programming and Continuous Improvement - All goals

2017-18 Results

Closing the achievement gap

| 2018 Goals | Mathematics | Reading |
|---------------------------|-------------|---------|
| All students | 70.0% | 72.2% |
| Am. Indian/Alaskan Native | 39.8% | 47.6% |
| Asian | 76.7% | 74.3% |
| Black/African American | 55.8% | 57.1% |
| Hispanic/Latino | 55.1% | 57.3% |
| White | 72.1% | 74.9% |
| Two or More Races | 63.8% | 68.2% |
| English Learners | 54.3% | 51.0% |
| Special Education | 44.1% | 46.1% |
| Free/Reduced | 50.3% | 55.3% |

| 2018 Results | Mathematics | Reading |
|---------------------------|-------------|---------|
| All students | 67.3% | 69.8% |
| Am. Indian/Alaskan Native | 46.2% | 60.9% |
| Asian | 73.6% | 75.5% |
| Black/African American | 51.2% | 53.6% |
| Hispanic/Latino | 52.5% | 56.0% |
| White | 71.1% | 73.0% |
| Two or More Races | 54.8% | 64.6% |
| English Learners | 50.2% | 47.6% |
| Special Education | 39.6% | 40.6% |
| Free/Reduced | 45.9% | 49.4% |

Kindergarten Readiness

Kindergarten letter sound/identification scores decreased from 58.6% in 2017 to 53.2% in 2018

Goal by 2025 is to increase letter sound/identification to 80%

Third grade literacy

Scores in third grade reading proficiency increased from 64.6% in 2017 to 65.6% in 2018

Goal by 2025 is to increase third grade reading proficiency to 90%

Career & College Readiness

Scores in eighth grade reading proficiency increased from 69.7% in 2017 to 69.8% in 2018

Goal by 2025 is to increase eighth grade reading proficiency to 90%

Graduation Rates

District graduation rate decreased from 92.6% in 2016 to 92.4% in 2017

Goal is to increase graduation rate to 95% by 2020.

Next Steps

Ongoing community engagement, review and alignment of the World's Best Workforce to *Together We Are SoWashCo*, the district's strategic plan.

Strategic Plan



Objective 1



Objective 2



Objective 3

Achievement & Integration Plan

Goal 1:
Increase third grade reading proficiency targets to 79% by the Spring of 2020

Strategies:

- » Family engagement programs
- » Recruit and retain diverse staff
- » Young Scholars
- » Cultural liaisons & academic success coaches
- » Inter-District Partnerships

Goal 2:
Increase students who meet the ACT Reading Benchmark to 65% for the Class of 2020

Strategies:

- » Professional Development
- » Student interactions
- » AVID
- » Be Your Dream

Annual Report to the Community

South Washington County Schools is sharing its report through the infographic on the right. The team responsible for reporting on the 2017-18 World's Best Workforce has worked to combine the requirements of the annual report on curriculum and instruction, the district's strategic plan, *Together We Are SoWashCo*, the World's Best Workforce Report Summary and the Achievement and Integration Plan.

The infographic and supporting information on the district's website, includes progress toward improving teaching and learning, and striving to meet the World's Best Workforce goals. Specifically, closing achievement gaps; preparing all students for kindergarten; ensuring all students in third grade achieve grade-level literacy; ensuring all students attain career and college readiness before graduating from high school; implementing inter-district partnerships; and all students graduating from high school (once data is received from the state).

The district has set **Thursday, Nov. 29** as the opportunity for the public to hear an update on the World's Best Workforce in District 833. This required public meeting will take place from 6:30-8 p.m. at the District Service Center in Cottage Grove. Updates have been provided throughout the year to the School Board and community.

Questions about the World's Best Workforce can be addressed to Brian Boothe, Director of Professional Development and Accountability, at bboothe@sowashco.org.

Questions about the Achievement and Integration Plan can be addressed to Trina Patterson, Coordinator for Educational Achievement and Integration, at tpatters1@sowashco.org.

For more information, visit:
www.sowashco.org