

2016-2022 Strategic Plan

**We will engage, motivate, and empower each student through personal instruction creating shared ownership of learning.**  
**YEAR 3 (2018-19)**

**Priority Statement 1 – Empower the student group to help design implementation of Standards Based Instruction to provide student voice for Personalization.**

#	Action Steps for Priority Statement	Success Measure	Assigned To	Due Date	Total Cost
1	<p>Students: Began 2017-18 with a review of the student’s prototypes created via Human Centered Design the year prior and determined the Color Inventory should be used with students and staff.</p> <p><i>At this time, we have been able to gather some data but not enough that would allow us to draw the conclusion or require that all students should take the inventory. The work should/will continue into the next school year so that more data can be gathered, and recommendations can be developed.</i></p>	Data collected, analyzed and a final decision on the effectiveness of the approach in helping students to succeed.	Superintendent	June 2019	\$0
2	<p>Adults: The Advisory Committee developed draft recommendations regarding a homework policy.</p> <p><i>The draft will be taken to a committee of practitioners this fall/winter and finalized for potential board approval next year.</i></p>	Agreement on a district homework policy will be reached and proposed to the School Board for approval and implementation for the 2019/20 school year.	Superintendent	June 2019	\$0

**Priority Statement 2 - (Starting in the 2018-19 SY statements 2, 3, 4, and 5 from the original strategic plan have been combined)**

**Focus on Standards Based Instruction (SBI) through the development of grade level and content area priority benchmarks; paving the way for the development of a K-12 Standards Based Progress Reporting system in which grades reflect achievement of specific learning outcomes; and individual strengths and areas for growth and are communicated with parents through the use of technology.**

#	Action Steps for Priority Statement	Success Measure	Assigned To	Due Date	Total Cost
1	Design the support structure of Teaching and Learning Services, Research Evaluation and Assessment, Achievement & Integration and Technology to integrate the work of all departments toward the goal of personalized learning.	TLS, REA, A&I and Tech have an integrated organizational chart	Assistant Superintendents	April 2019	\$200,000
2	Continue support for K-5 teachers to implement ELA, Math, Media, Social Emotional, Art, Physical Education, and Work Habits Standards Based Instruction.	100% of K-5 teachers use an Updated Standards Based Progress Report by November 2018.	Director of Teaching and Learning Services  Director of Professional Development & Accountability	November 2018	\$0
3	Align assessments and resource material for K-5 classrooms.	100% of prioritized benchmarks have aligned assessment practices.	Director of Professional Development & Accountability, Director of Teaching and Learning Services	June 2019	\$0
4	Continue support for 6-12 teachers to identify priority benchmarks and success criteria.	100% of 6-12 courses have identified at least 4 priority benchmarks, 2 of which have defined success criteria	Director of Teaching and Learning Services	June 2019	\$0
5	Utilize Schoology to communicate progress with parents of students in grades 6-12	100% of 6-12 teachers utilize the grade book feature of Schoology, of which at least 75% of grades entered are connected to assignments	Director of Teaching and Learning Services  Director of Technology	June 2019	\$0
6	Utilize SeeSaw to communicate progress with parents of students in grades K-3	100% of K-3 teachers utilize SeeSaw for standards based reporting of reading and math achievement	Director of Teaching and Learning Services  Director of Technology	June 2019	\$0

<b>Priority Statement 6 – Connect Extended Learning/Out-of-School Time and the SoWashCo Early Learning vision to Personalization.</b>					
#	Action Steps for Priority Statement	Success Measure	Assigned To	Due Date	Total Cost
1	Continue to develop a comprehensive Extended Learning/Out-of-School Time model that enhances personalization.	The Extended Learning/Out-of-School Time Team will meet with all schools to support the implementation of their School Improvement Plan (SIP)	Director of Community Education	June 2019	\$0
2	Continue to develop a shared early learning (Birth-Grade 3) vision and plan that enhances personalization.	A Department Improvement Plan (DIP) is created for Early Childhood Education	Director of Community Education	Oct 2018	\$0
<b>Functional Support Required (explanation of needs in other areas to achieve the priority statements, ie., real costs for completion):</b>					
Finance		TOTAL = \$200,000			
Communications					
Technology					
Professional Development					

**Future Years Priority Statements**

**Year 6 Priority Statements/Goals**

- SoWashCo will provide support and access to all stakeholders so that personalized learning is enhanced through the effective use of technology.
- Learners will have a voice so that they can drive the learning, have self-awareness of strengths & weaknesses and can articulate how they have grown.
- Personalized learning in SoWashCo will connect the interests, talents, passions and aspirations of each learner so that learning is fun, engaging and ongoing.