

Multidistrict Collaboration

Achievement and Integration



Cori Thompson, Director of Achievement and Integration

Eric Anderson, Equity & Integration Coordinator Stillwater Public Schools

Stephanie Atkins, Founder & Director of StoryArk

November 7, 2019

Achievement and Integration

- The purpose of the Achievement and Integration for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

[Read Minnesota Statutes, section 124D.861.](#)

[Read Minnesota Statutes, section 124D.862.](#)



Partnering District

- One of the expectations for the Achievement and Integration funding is partnering with other school districts to provide an integrated learning environment for our students.
[Read Minnesota Statutes, section 124D.861.](#)
[Read Minnesota Statutes, section 124D.862.](#)
- Stillwater Public Schools is one of our partnering school districts.
- Last summer, we were able to send two Park High School students to a Podcast Camp. Mason Fong, Community Cultural Liaison



Partnership Between 833, Stillwater & StoryArk

- Collaboration - 833, Stillwater, StoryArk, & Carnation
- Access
- Partnership



How Does Fit Into Our Strategic Plan?

Personalization

We will engage, motivate, and empower each student through personal instruction creating shared ownership of learning.

- Learners will have a voice so that they can drive the learning, have self-awareness of strengths & weaknesses and can articulate how they have grown.
- Personalized learning in District 833 will connect the interests, talents, passions and aspirations of each learner so that learning is fun, engaging and ongoing.



The Absent Narrative Project - Podcast



833 Student Voices

- Talisha Garcia, Park High School
- Emily Tamrat, Park High School



Winner of the Cultural Jambalaya Diversity Award

- About Cultural Jambalaya - Minnesota based non profit that promotes understanding and respect for all people through international cultural photography
- Cultural Jambalaya Diversity Award recognizes local individual(s) or groups that are promoting understanding and respect for all people.



Winners of the Cultural Jambalaya Diversity Award



Next Steps in the Multidistrict Collaboration

- 833 will be piloting an afterschool program on absence narrative with Woodbury High School (WHS) students. The program will be similar to Stillwater's format.
- StoryArk will be visiting WHS in November 2019 to discuss the program and recruit students.
- Timeline
 - Introduction meeting in December 2019



Next Steps in the Multidistrict Collaboration

- Timeline Continued
 - StoryArk will start meeting with students in January 2020 after school.
 - We have a collaboration and integration meeting with Stillwater students in February 2020.
 - Throughout the rest of the 19/20 school year, students will be creating after school at WHS and also collaborating with Stillwater students 2-3 times during the school year.
 - In the summer of 2020, the students that participated in the program will have an opportunity to attend the podcast camp in the summer. The camp is another opportunity for 833 and Stillwater students to collaborate.



Questions?

