

# Teacher Distance Learning Survey

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John Lindner

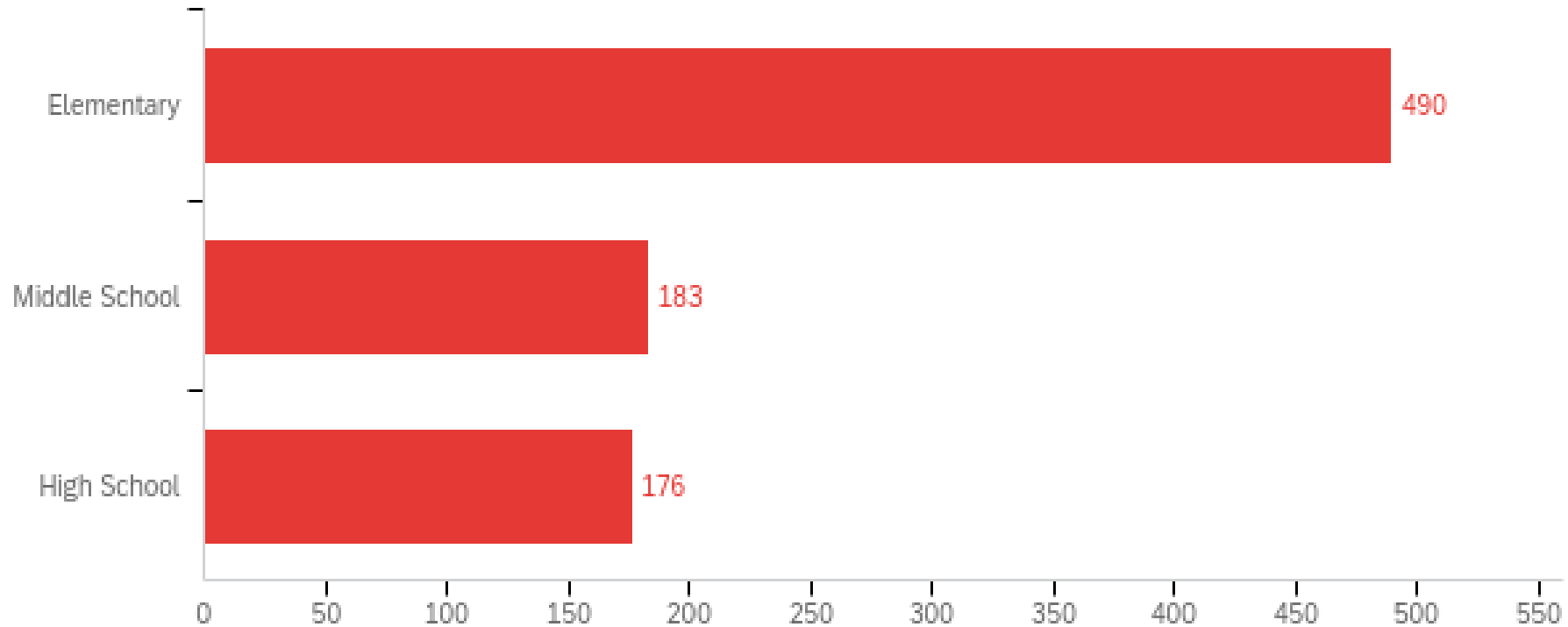
Director of Program Evaluation, Research and Assessment

# Purpose of the Survey

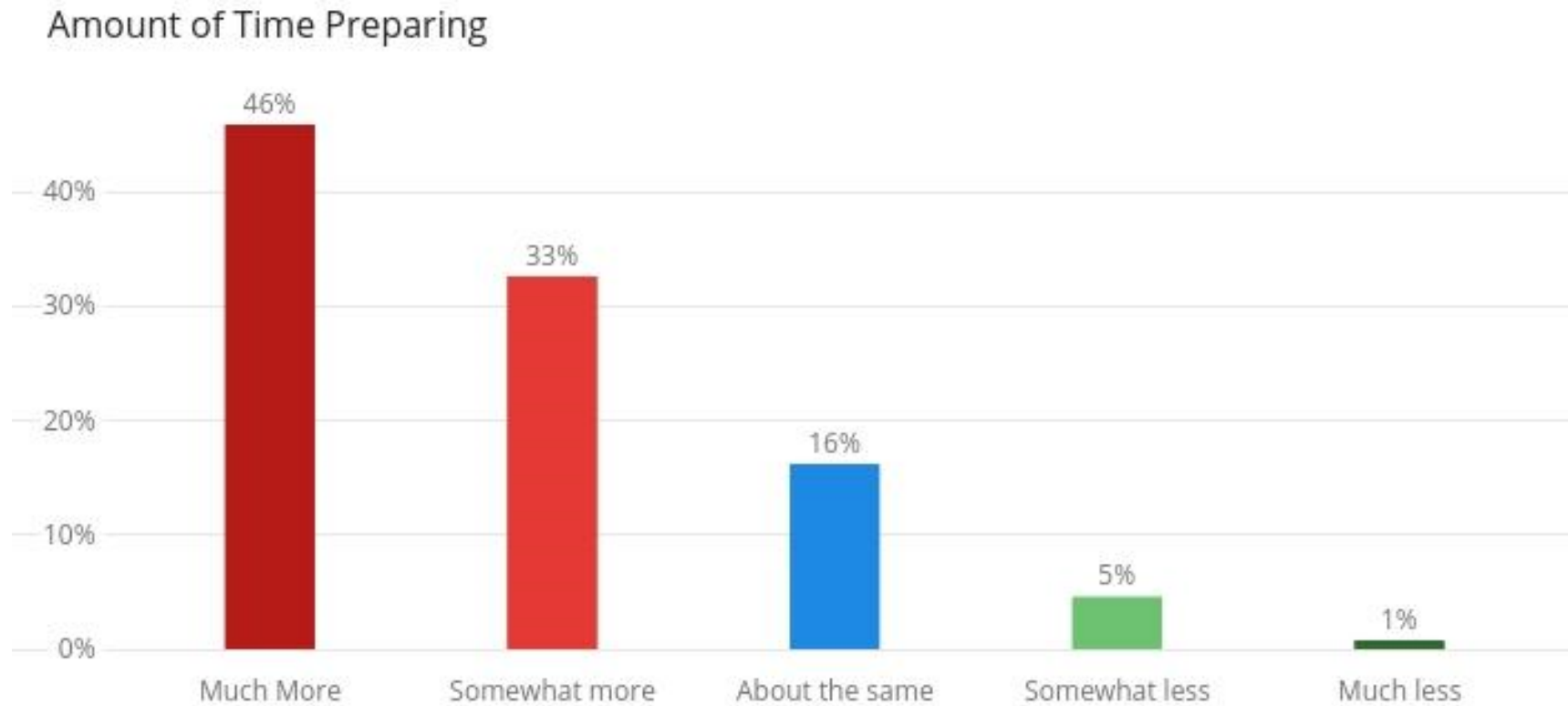
1. Get an idea of readiness
2. Understand how teachers are communicating with students
3. Give teachers the opportunity to provide feedback



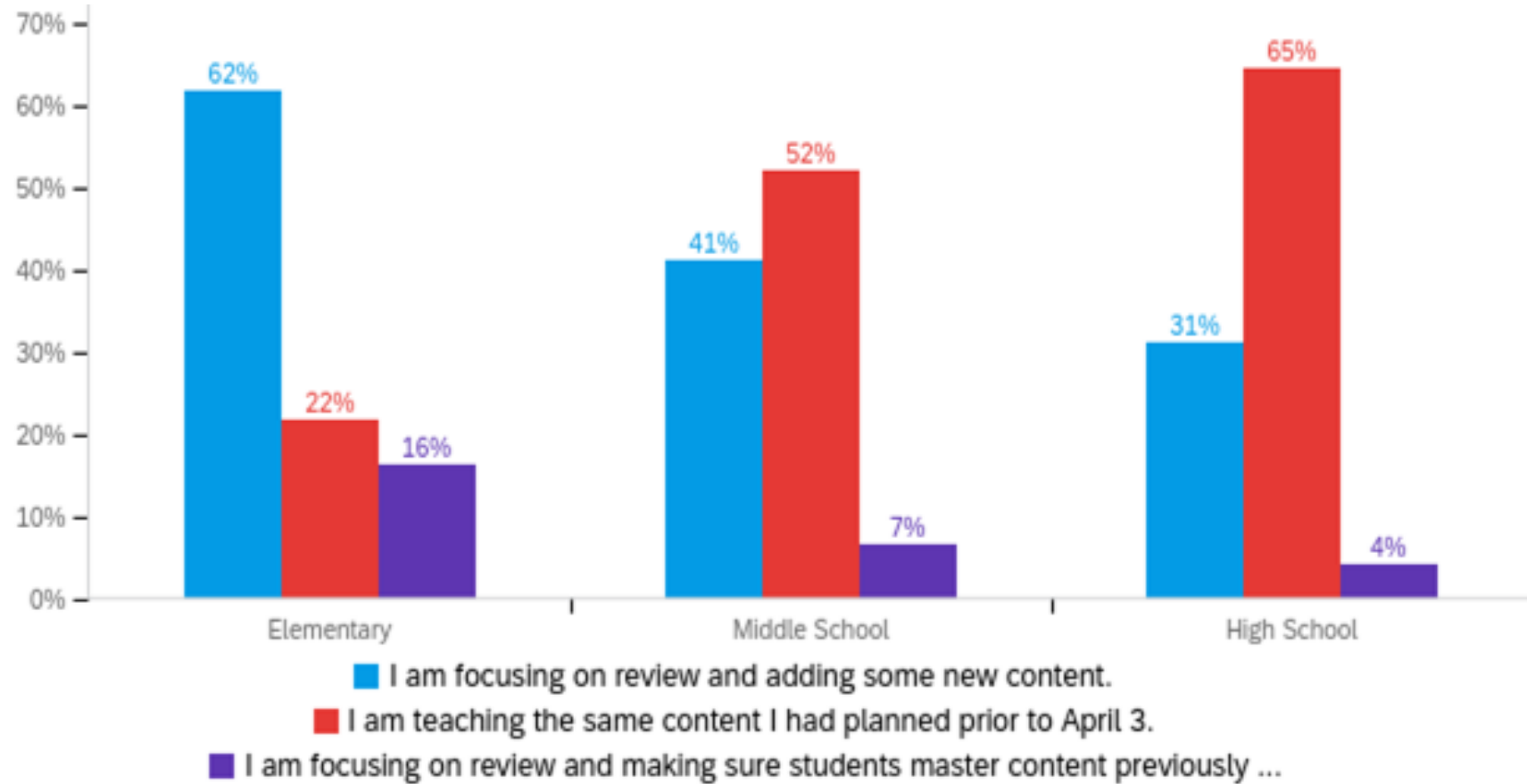
# 849 Teachers participated in the survey



# Readiness - Preparation Time

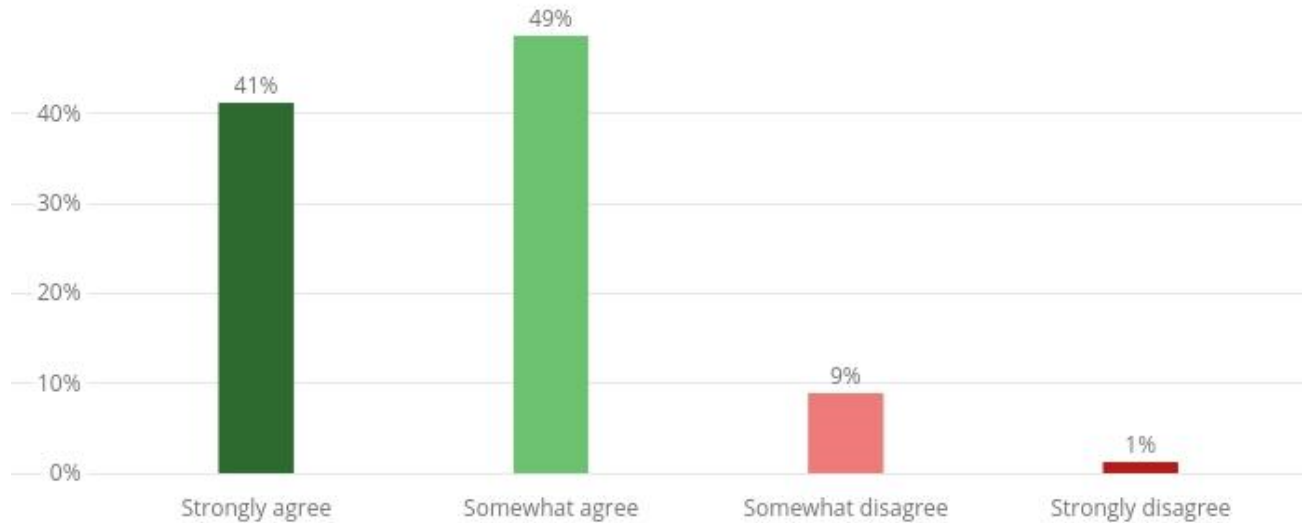


# Readiness- Focus of Instruction

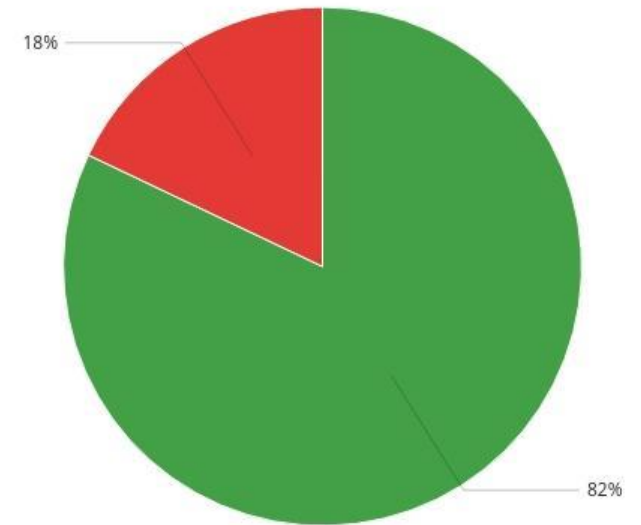


# Readiness - Tools

I was Provided the Right Tools and Resources



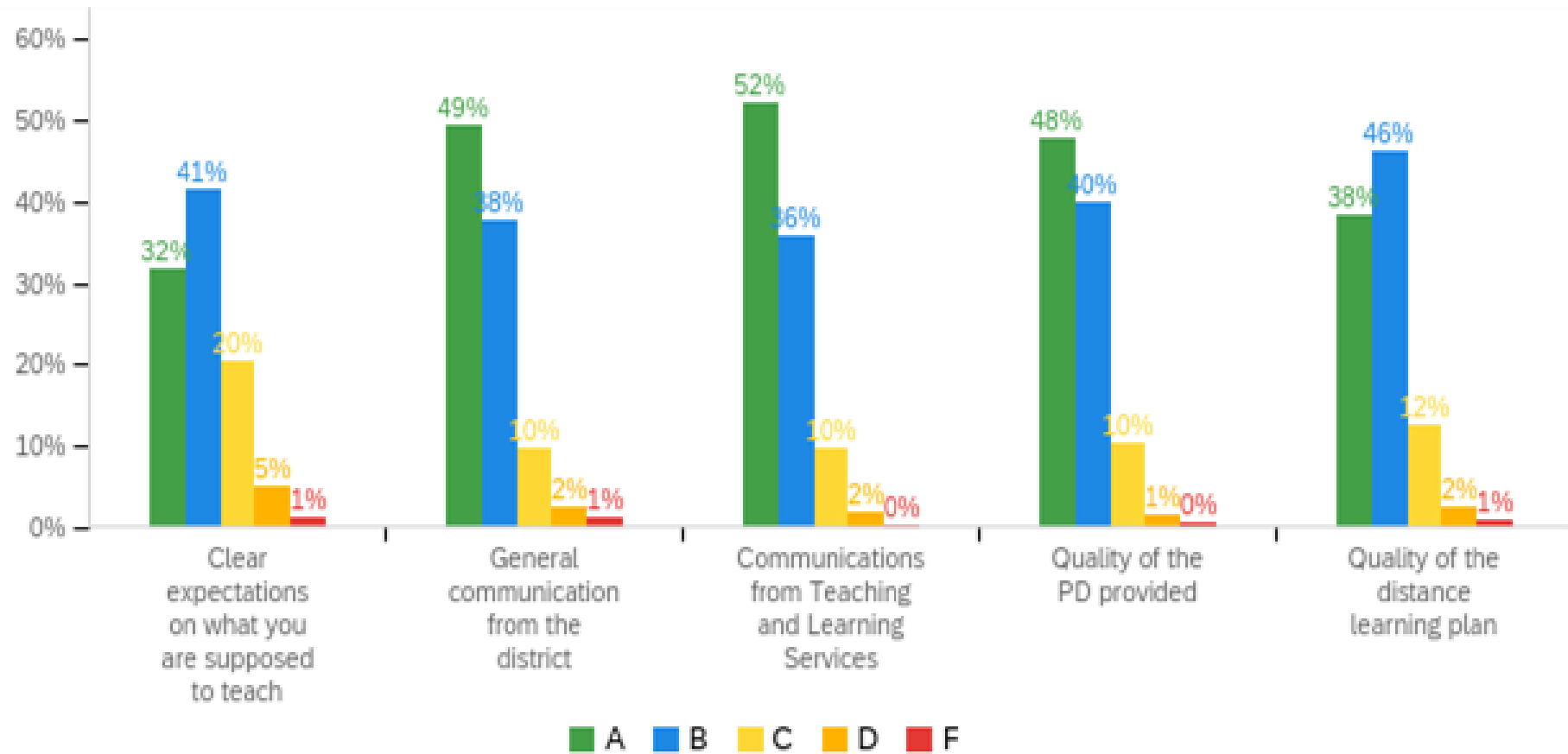
I Need More Training to Implement Distance Learning



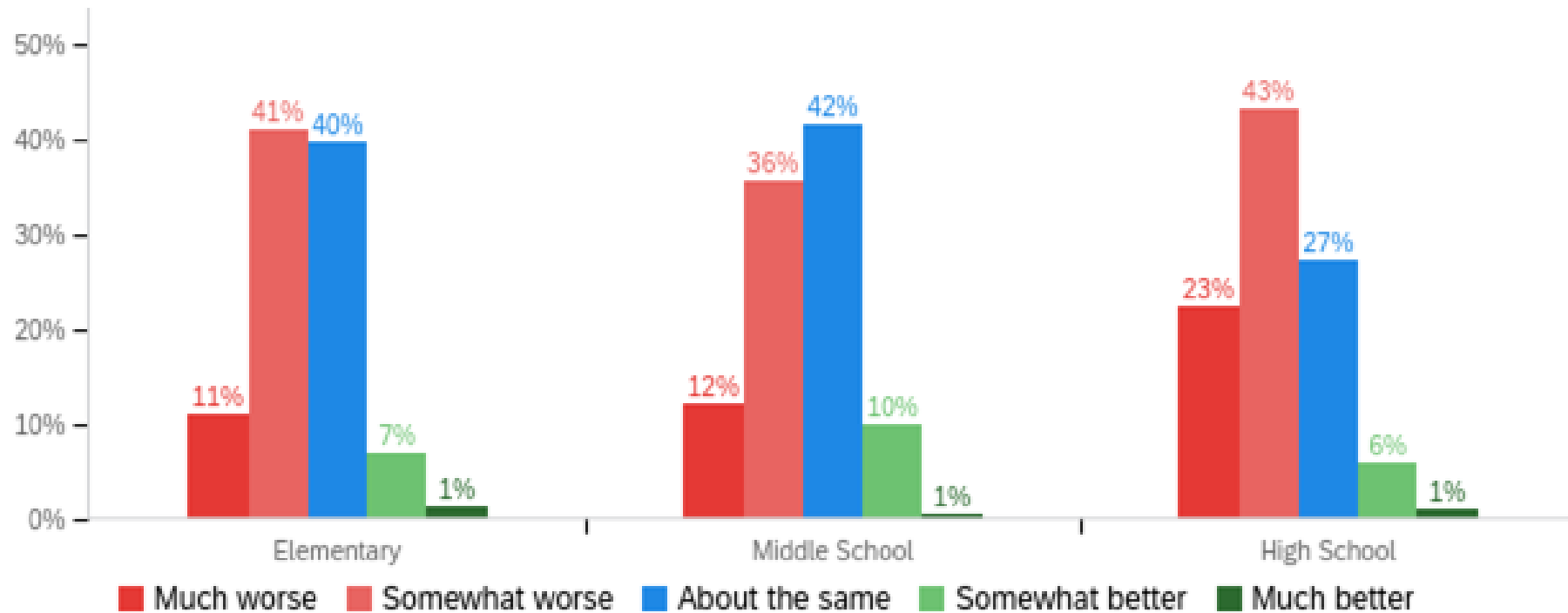
● No ● Yes



# Feedback



# Student - Teacher Relationship





# Important Findings

- The Governor's decision to give us a week and a half of preparation time was necessary
- Teachers are having to re-prioritize and figure out how they are going to cover content and embed review into their instruction
- Teachers would like a little more guidance on what content they are supposed to cover
- Similar to the student survey, teachers feel the face-to-face human interactions are important. Many teachers feel their student-teacher relationships are suffering

