



607.1 EARLY ENTRANCE TO KINDERGARTEN

I. GENERAL STATEMENT OF POLICY

The School Board recognizes that there may be occasions when it is appropriate to admit a youngster to school prior to the regular entrance age of five (5) years on or before September 1 of a school year. Research and experience indicate that most children will have a more successful experience if they enter school with their age mates. There are however extenuating circumstances for some four year olds who would best be served by entering school early.

The administration is authorized to develop procedures that will provide for the early admission of students who turn five (5) between September 1 and October 15, with consideration given to their cognitive abilities, motor development, social and emotional maturity.

II. EARLY ENTRANCE PROCEDURE

For early entrance consideration, a child must attain the age of five (5) years after September 1, but not later than October 15.

To assist the family, child and staff to make appropriate arrangements, District 833 requests:

- A. Families currently living in District 833 should notify the Student Information Department or their attendance boundary school with the family's intent of pursuing early enrollment to Kindergarten.
- B. The School Principal will meet with the family and describe the district process. An Early Entrance Packet is available at each Elementary School within the district or the District Service Center.
 1. Principals are encouraged to include a Kindergarten teacher and psychologist during the meeting.
- C. The enrollment packet should be presented to the family with the expectation that it is completed and returned by the family prior to August 1st.
 1. Families will be informed that a "Financial Assistance Application" is included in the packet.
- D. Families will be notified prior to the start of school of the district's response to Early Entrance.
 1. If the family application is approved, early entrance is conditional with a six week monitoring phase.

- E. At the end of the six week monitoring phase, the Principal, classroom teacher, and family will evaluate the placement and determine whether to continue or revise the grade level placement.

POLICY ADOPTED: February 17, 2009

POLICY REVIEWED: February, 2011

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