



525.2 TERRORISTIC THREATS

I. PURPOSE

The purpose of this policy is to provide guidelines and procedures in dealing with a terroristic threat by a student or other individual that may affect our school community. These guidelines provide information and a plan on what school district personnel will do in order to attempt to prevent the crisis that may result from a terroristic threat, to manage the crisis as much as possible if one should occur, and to minimize the impact on our school communities.

II. GENERAL STATEMENT OF POLICY

- A. No student or other individuals shall make terroristic threats against district personnel, students, community members, or against school property.
- B. Students who make terroristic threats against district personnel, students, or community members or property shall be subject to immediate discipline up to and including expulsion and exclusion as provided for in Minnesota Statutes and district discipline policies, rules, and handbooks.
- C. District employees shall strive to provide a quality education for each student each day in a safe learning environment.
- D. All students, employees, and community members shall communicate threats to the school administration in order that the administration and other employees may deal with the threat and crisis and keep all individuals within the school building safe.
- E. The Superintendent/designee shall designate a single spokesperson that shall keep staff, parents and media informed of the crisis as appropriate.
- F. Communication is a vital element of this management plan. Administration and staff shall strive to keep students, staff, parents, and media informed about the threat or crisis in as timely a manner as possible. Communications, while vital, shall not take precedence over safety of individuals nor response efforts to provide a safe and quality education.
- G. Procedures shall be established that identify the role of predetermined members of the school staff during a crisis created by a terroristic threat.
- H. The building administrator shall determine the appropriate consequences for violations of this policy by students. Safety shall be the paramount goal for all in

this application of discipline.

- I. The Superintendent/designee shall cause this policy and its procedures to be reviewed after each incident in which it was utilized.

III. DEFINITIONS

- A. “Terroristic Threat” is defined as a verbal, non-verbal, or written communication by a student or other individual that threatens, directly or indirectly, to commit any crime of violence with purpose to terrorize another or to cause evacuation of a building, place of assembly, vehicle or facility of public or school transportation or otherwise cause public inconvenience, or shows a reckless disregard of the risk of causing such terror or inconvenience, or is perceived to threaten a persons health, well being, safety, or life, or is perceived to threaten school district property or private property in any form.
- B. “Weapons” are defined in Policy 501.
- C. “School Zone” is defined as any school-owned building or property; any school-controlled building or property; any vehicle designated by the school for transportation of the student to and from a school or to and from a school activity, thereby, placing the student within the school zone while they are riding on that designated vehicle for that designated purpose; any school sponsored-activity. It may also include an employee’s home or personal property, for purposes of this policy.

IV. PROCEDURES

- A. Response to a specific threat will be determined using the Response section of the ISD 833 Crisis Management Plan. This plan details:

• Lockdown	• Intruder
• Shelter-in-Place	• Assault
• Evacuation/Relocation	• Weapons
• Severe Weather	• School Shooting
• Medical Emergency	• Bomb Threat
• Fire	• Suicide
• Hazardous Materials	• Threat
• Chemical/Biological Threat	• Post-Crisis Intervention
• Demonstration	• Media
• Fight/Disturbance	• School Emergency Response Team

- B. This may include the utilization of the ISD 833 Threat Assessment Screening Tool.

- C. The district also provides a Critical Incident Stress Management (CISM) Manual. This manual covers bullying, threats, death/suicides, stress/trauma, flight teams, safe rooms, and crisis management.

POLICY ADOPTED: 17, February 2009