



425 TEACHER INDUCTION

I. PURPOSE

The purpose of this policy is to develop a program that will support and enhance the quality of teachers new to our district.

II. TEACHER INDUCTION PROGRAM

- A. The responsibility for the development, coordination and evaluation of the district's teacher induction program is assigned to the Department of Teaching and Learning.
- B. This program will focus on teaching staff in their first three years of teaching prior to being awarded continuing contract status, or one year of induction for a teacher new to District 833 and who has been awarded continuing contract status by their previous district.
- C. This program will coordinate its' efforts with the ATPPS Program.
- D. The framework for this program should be comprehensive, researched based and focused on student learning.
- E. Every new teacher will be assigned a mentor teacher. The relationship between the mentor and mentee shall be confidential and not used for job evaluation. The responsibilities of the mentor and mentee will be prescribed by the Department of Teaching and Learning Services.

Legal References: Minn. Stat. § 120A.41 (Length of School Year; Days of Instruction)
Minn. Stat. § 120A.415 (Extended School Calendar)
Minn. Stat. § 120B.22, Subd. 2 (Violence Prevention Education)
Minn. Stat. § 122A.18, Subd. 4 (Board to Issue Licenses; Expiration and Renewal)
Minn. Stat. § 122A.40, Subds. 7 and 7a (Employment; Contracts; Termination - Additional Staff Development and Salary)
Minn. Stat. § 122A.41, Subds. 4 and 4a (Teacher Tenure Act; Cities of the First Class; Definitions - Additional Staff Development and Salary)
Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Stat. § 122A.61 (Reserved Revenue for Staff Development)
Minn. Stat. § 126C.10, Subds. 2 and 2b (General Education Revenue)
Minn. Stat. § 126C.13, Subd. 5 (General Education Levy and Aid)

Cross References:

POLICY ADOPTED: May 21, 2009

POLICY REVIEWED: August 2013, September 15, 2016

POLICY REVISED: September 26, 2013